

International Journal of Current Microbiology and Applied Sciences (IJCMAS)

ISSN: 2319-7692 (Print) ISSN 2319-7706 (Online)

An International, Monthly, Online, Free Access, Peer Reviewed, Indexed, fast track Scientific Research Journal

Certificate of Publication

This is to certify that the following article reviewed by editorial board and published in International Journal of Current Microbiology and Applied Sciences (IJCMAS) ISSN: 2319-7692 (Print) ISSN 2319-7706 (Online).

Int.J.Curr.Microbiol.App.Sci.2022.11.(2):346-352

<https://doi.org/10.20546/ijcmas.2022.1102.039>

A Comparative Study to Assess the Effectiveness of Child - Child Approach versus Teacher - Child Approach as a Teaching Learning Method Regarding Sex Education among Adolescent Girls in Selected Schools of District Mohali, Punjab, India

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International Journal of Current Microbiology and Applied Sciences

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