Characteristics, Causes and Early Interventions for Preterm Birth - A Review Paper

Ritu Singh*, Niharika Bisht and Huma Parveen

AICRP-CD, Department of Human Development and Family Studies, College of Home Science, G.B.P.U.A.&T., Pantnagar-263145, Uttarakhand, India

*Corresponding author

Abstract

This review paper aims to highlight characteristics, causes and prevention of preterm birth. Preterm birth rates are increasing in almost all countries with reliable data. It has become a significant public health concern and a leading cause of infant mortality and morbidity worldwide and often contributes to various health complications later in life. Pre-term babies are vulnerable as many of their organs are not ready for life outside the mother's uterus and may be too immature to function well. This paper is an attempt to understand the many divergent causes of preterm birth and the necessary interventions required. The review paper will also discuss activities designed by the research team of AICRP-CD, GBPUAT, Pantnagar for disseminating knowledge pertaining to pre-term births and ways of investing extra care for better survival chances and health of preterm babies.

Keywords

Full term babies, Gestation, Immunization, Preconception care

Introduction

The normal length of pregnancy is 40 weeks (plus or minus 2 weeks) as calculated from first day of the woman's last normal menstrual cycle. The World Health Organization (WHO) defines preterm birth as any birth before 37 completed weeks of gestation, or fewer than 259 days since the first day of the woman's last menstrual period (LMP). This is further subdivided on the basis of gestational age (GA):

- extremely preterm (<28 weeks);
- very preterm (28 – <32 weeks);
- moderate or late preterm (32 – <37 completed weeks of gestation).

According to WHO, every year about 15 million babies are born prematurely around the world and that is more than one in 10 of all babies born globally. Premature babies are not fully equipped to deal with life in our world. Special care is needed for these babies that can provide them with the best development.

Their bodies still have underdeveloped parts that include the lungs, digestive system, immune system and skin. Many of the preterm babies suffer from various disabilities like cerebral palsy, sensory deficits, learning disabilities and respiratory illnesses. Preterm birth often extends to later life because the morbidity associated with these results in
physical, psychological and economic stress to the individual and the family.

It has been estimated that 16 million adolescent girls between the ages of 15 and 19 give birth each year, representing approximately 11% of all births worldwide (WHO, 2007). These girls are not physically prepared for pregnancy and childbirth and without the nutritional reserves necessary are at disproportionately greater risk of having premature and low-birth weight babies (Haldre et al., 2007; Mehra, and Agrawal 2004; Paranjothy et al., 2009; WHO, 2007). Both hospital and population based studies in developed and developing countries show that adolescent girls are at increased risk for preterm birth compared with women ages 20 to 35 (Ekwo and Moawad, 2000; Khashan et al., 2010). The risk is especially high for younger adolescent girls (Khashan et al., 2010; Sharma et al., 2008).

**Causes of preterm birth**

**Maternal history**

It is a strong risk factor and most likely driven by the interaction of genetic, epigenetic and environmental risk factors (Plunkett and Muglia, 2008). Many maternal factors have been associated with an increased risk of spontaneous preterm birth, including young or advanced maternal age, short inter-pregnancy intervals and low maternal body mass index (Goldenberg et al., 2008; Muglia and Katz, 2010).

**Multiple pregnancies**

Another important risk factor is uterine over distension with multiple pregnancies. Multiple pregnancies (twins, triplets, etc.) carry nearly 10 times the risk of preterm birth compared to singleton births (Blondel et al., 2006).

**Infection**

Infection plays an important role in preterm birth. Urinary tract infections, malaria, bacterial vaginosis, HIV and syphilis are all associated with increased risk of preterm birth (Gravett et al., 2010). In addition, other conditions have recently been shown to be more associated with infection, e.g., “cervical insufficiency” resulting from ascending intrauterine infection and inflammation with secondary premature cervical shortening (Lee et al., 2008). It is a trauma to the cervix during previous abortion as a result of the use of metal tools. It may also be due to ruptures of the cervix in previous births. Due to cervical insufficiency, the internal opening of the cervix cannot endure the growing fetus during pregnancy, the cervix opens and miscarriage or premature birth occurs.

**Maternal lifestyle**

Some lifestyle factors that contribute to spontaneous preterm birth include stress and excessive physical work or long times spent standing (Muglia and Katz, 2010). Smoking and excessive alcohol consumption as well as periodontal disease also has been associated with increased risk of preterm birth (Gravett et al., 2010).

**Placenta praevia (Nonypical attachment of the placenta)**

Placenta previa is a condition in which the placenta lies very low in the uterus and covers all or part of the cervix. The most common symptom of placenta previa is painless bleeding from the vagina during the second half of pregnancy. Women with placenta previa are at increased risk for recurrent spontaneous preterm birth. It contributes to about 5% of all preterm deliveries (Salafia et al., 1992).
Age factor

Maternal factors like young or advanced maternal age have also been associated with an increased risk of spontaneous preterm birth (Goldenberg et al., 2008).

Pre-eclampsia

Pre-eclampsia is the development of elevated blood pressure and protein in the urine after the twentieth week of pregnancy. It may result in swelling of face and hands, high blood pressure, vision disturbances, headaches, nausea and vomiting. This condition can result in serious complications to the mother and fetus and can also threaten the life of the baby and it is then necessary for the baby to be born early, even prematurely. According to a study by Davies et al., (2016) significant positive association was found between preeclampsia and preterm birth.

Inadequate birth gap

A period of less than six to nine months between the birth of one baby and the start of the next pregnancy increases the risk of premature delivery. Appropriate birth spacing after a previous live birth or pregnancy loss decreases the risk for prematurity in subsequent pregnancies (Shah and Zao, 2009).

Heredity

It may play a role in the risk of premature birth

Ways of care for pre-term babies

Preterm babies require extra care in initial days because they are not fully developed to live outside their mother’s womb. This extra care and attention enables them to successfully adapt to the new environment. Some of the important ways of caring for preterm babies are discussed as under:

Keeping warm

Preterm and low birth weight babies have great difficulty in maintaining their body temperature. They very easily lose heat, and hypothermia is life-threatening in their delicate condition. It is therefore recommended that immediately after the birth, the baby must be put in skin-to-skin contact with the mother. Breast-feeding should start as soon as possible to provide calories and stimulation which will in turn help keep the infant warm. An important thing to remember is that the baby’s head needs to be well covered. This is because more than 90% of the heat loss is through the head if it is left uncovered. Bathing should be delayed for at least 48 hours after delivery, and only warm water should be used (WHO, 1994).

Kangaroo mother care

It is a technique by which the baby is held on an adult’s chest usually the mother with skin-to-skin contact, for extended periods of time. The baby is placed on his/her mother’s chest and stays there for day and night or held in place by a cloth that is wrapped and tied at the mother’s back. It proves an effective way to meet a premature baby’s needs for warmth, frequent breastfeeding, protection from infection, stimulation, safety and love (WHO, 2003).

Breathing support

Most very preterm infants have difficulty aerating their lungs and require respiratory support at birth. Though many preterm babies start breathing on their own but those who don’t need basic newborn resuscitation; if
breathing problems persist, they may need additional support from a machine (ventilator) and extra oxygen (WHO, 2013).

**Feeding support**

Early initiation of breastfeeding within one hour after birth has been shown to reduce neonatal mortality (Bhutta *et al.*, 2008; Edmond *et al.*, 2006; Mullany *et al.*, 2008). Premature babies benefit from breast milk nutritionally, immunologically and developmentally (Callen and Pinelli, 2005). The short-term and long-term benefits compared with formula feeding are well established with lower incidence of infection and necrotizing enter colitis and improved neurodevelopmental outcome (Edmond *et al.*, 2007; Hurst, 2007). Most premature babies require extra support for feeding with a cup, spoon or another device such as gastric tubes (either oral or nasal) (WHO, 2011a; Lawn *et al.*, 2001).

**Infections prevention**

The immune systems of preterm babies are not fully developed therefore they are obviously more susceptible to infections and such infections significantly contribute to neonatal deaths. Infection to a newborn can be transmitted through poor hygienic conditions, use of non sterile surgical instruments (for cutting the umbilical cord).

Hence maintaining a hygienic setting is of utmost importance. It should be made sure that everyone who is touching either the baby or the mother should use a sanitizer beforehand. Also the babies who have caught some infections must be treated with antibiotics.

**Neonatal intensive care units**

Hospitals with neonatal intensive care units can provide specialized care for newborn babies with serious health problems. They have special equipment and specially trained doctors and nurses who provide around-the-clock care for preterm babies who need extra support to keep warm, to breathe and to be fed, or who are very sick (WHO, 2013).

**Sleep support**

Give the baby plenty of opportunity for sleep. Although premature babies sleep more hours each day than full-term babies, they sleep for shorter periods of time. All premature babies should only be put on their backs but not on their stomachs. Use of a firm mattress and no pillow is recommended (FDO, 2017).

**Preventing pre-term births**

Preconception care has, until recently, been a weak link in the continuum of care. Providing care to women and couples before and between pregnancies (interconception care) improves the chances of mothers and babies being healthy, and awareness is growing. Preconception care may be defined as “any intervention provided to women and couples of childbearing age, regardless of pregnancy status or desire, before pregnancy, to improve health outcomes for women, newborns and children” (Bhutta *et al.*, 2011a), or “a set of interventions that aim to identify and modify biomedical, behavioral and social risks to a woman’s health or pregnancy outcome through prevention and management” (Johnson *et al.*, 2006). Preconception care encompasses broader initiatives such as women’s education and empowerment, and more targeted health interventions. Preconception care is primarily aimed at:

- Preventing pregnancy in adolescence
- Preventing unintended pregnancies and promote birth spacing and planned pregnancies
- Optimizing pre-pregnancy weight
Promoting healthy nutrition including supplementation/fortification of essential foods with micronutrients
Promoting vaccination of children and adolescents

There is growing evidence that reducing risks in the preconception period improves the health of the pregnant woman and also contributes to the prevention of preterm birth. So, in the context of the same, the research team of AICRP-CD pantnagar has designed few activities to equip women with knowledge and practical ways of investing extra care for pre-term babies because for taking a right action one must be aware of the rationale behind it. The activities have been developed in a game format because game-based learning is the new trend in education as it helps the participants acquire the desired knowledge and skills and have fun at the same time.

The activities have been discussed as under:

**Activity 1 ‘Pretend Play’**

**Time**

20-30 minutes (depends on no. of participants)

**Material required**

A doll (pretending a preterm baby)

**How to play**

Arrange all the participants in a circle.

Ask each one of them to hold the doll in their hands and pretend the doll as a real preterm baby. Ask them to show how to care for preterm baby as a care taker/mother.

Repeat this passing of doll one by one to all participants.

**Facilitator’s note**

Note down all the innovative ideas of caring for a preterm baby told by the participants.

Now share and discuss the correct ways of caring. Also discuss the reasons behind it.

In the last, applaud everyone for their inputs and participation.

**Activity 2 ‘Match the Column’**

**Time**

15-20 minutes

**Material required**

1. Required number of paper slips mentioning the characteristics of preterm baby and full term baby (Fig. 1 and 2).

2. A pen/pencil

**How to play**

Let all the participants to sit separately.

Distribute the paper slips to all of them.

Ask them to play the game by matching the characteristics of preterm and full term baby with the help of a pen/pencil.

Check all the responses and discuss.

In the last, applaud everyone for their participation.
In conclusion, preterm birth is a growing concern globally. Various steps are being taken to combat this serious issue yet the magnitude of this problem is growing day by day. Despite the advancement in science and technology, the problem still persists in large numbers. To successfully address the growing problem of preterm birth, identification of risk factors with improved care before, between and during pregnancies; better access to contraceptives and increased education plays a very crucial role. As individuals we should try to learn and gain knowledge pertaining to such issues because that would decide our future actions. Apart from that supportive government policies and initiatives can help to increase the access to quality care. Also a sound vigilance is needed to make sure that the government policies and initiatives are reaching to every quarter of the society. For this, efforts should be made at each level and only then we can make it possible for every woman to receive the care they need before, during and after the delivery.
References


How to cite this article: